

## 1 ☐ Judging ‘value’

- ✓ **Expected value**
- ✓ **Expected utility**
  - and its shortcomings....
- ✓ *Prospect theory*
- ✓ *Factors that affect value determination*
- ✓ *Complex (multi-attribute) value*
- ✓ *A purely heuristic account*
  - *Gigerenzer’s theory and Brunswik’s lens model*

## 2 ☐ Expected value

- ✓ **Expected Value = value \* probability**
  - So, Expected value of a lottery ticket which has a 5% chance of winning \$10 is 50 cents. If the ticket costs you \$1 then you shouldn’t buy it.
  - This is the normative way to evaluate decisions.

## 3 ☐

## 4 ☐ Example

- ✓ **Would you rather play a game where:**
  - a) with probability 20% win \$45 or
  - b) with probability 25% win \$30?
- ✓ **Expected value of a is \$9 and of b is \$7.50.**

## 5 ☐ People do not rely on expected value

- ✓ **We will see numerous examples**
- ✓ **People appear to be sub-optimal, irrational, decision makers**
  - At least from an expected *value* perspective

## 6 ☐ Expected Utility “theory”

- ✓ **Actually a class of theories**
- ✓ **Proposal:**
  - People make their decisions based on expected *utility* of the choices.
  - *Utility – the “usefulness” of the outcome.*

## 7 ☐ Utility is not equal to Value

- ✓ **Utility is subjectively defined**
  - This means that it is not “objective” but rather “subjective” - it is *personal*

## 8 ☐ Subjective utility - gains and losses

- ✓ **Losses tend to loom larger than gains**
  - Difference between \$100 gain and \$200 gain less than between \$100 loss and \$200 loss
- ✓ **Loss aversion**
  - Many people don’t want to play a game with a 50-50 chance of winning \$200 and losing \$100 (Tversky & Shafir, 1992).

## 9 ☐ Example

- ✓ Would you rather
  - a) with probability .8 win \$45 or
  - b) with certainty win \$30?
- ✓ Expected value is \$36 vs. \$30, but most Ss choose b.

## 10 ☐ Example, cont.

- ✓ Would you rather
  - a) with probability .8 lose \$45 or
  - b) with certainty lose \$30?
- ✓ Expected value is \$36 loss vs. \$30 loss, but most Ss prefer a.

## 11 ☐ Sellers and choosers

(Kahneman, Knetsch, & Thaler, 1990)

- ✓ The loss of utility associated with giving up a good we possess is greater than the gain in utility associated with obtaining that good.
  - This is called the “endowment effect.”
- ✓ Study involving two groups of students, sellers and buyers of a mug.
  - Median price established by sellers - \$7.12.
  - Median price buyers willing to pay - \$3.12.

## 12 ☐ Reluctance to trade (Knetsch, 1989)

- ✓ Half of subjects given a decorative mug and half a Swiss chocolate bar.
- ✓ Each later shown the other gift and allowed to trade.
- ✓ Economic theory predicts half will...
  - Only 10% were willing to trade what they already had for the other gift.

## 13 ☐ Incremental utility

- ✓ The incremental utility of money decreases when you have more
  - How far are you willing to drive to save \$5 on a \$15 item? How far if you save \$5 on a \$200 item?

## 14 ☐ Expected utility assumes that people are rational

- ✓ It is a normative theory
- ✓ Six axioms of expected utility theory:

## 15 ☐ *Comparability*

- ✓ A decision maker can compare any two alternatives and have a consistent preference (or non-preference)

## 16 ☐ *Transitivity*

- ✓ Any two alternatives should have a consistent ordering of preference
- ✓ If  $a > b$  and  $b > c$  then...
  - $a > c$

- 17 ☐ *Dominance*
- ✓ Decision makers should always choose the dominant choice.
  - ✓ *Weak dominance*
    - Better than alternative in at least one way, and equal in all others.
  - ✓ *Strong dominance*
    - Better than alternative in all ways
- 18 ☐ *Invariance*
- ✓ Rational decision maker should be unaffected by how the information is presented
- 19 ☐ *Cancellation*
- ✓ If two alternatives are equal in some way (e.g., both include a bonus), then this factor should be ignored.
- 20 ☐ *Continuity/Consistency*
- ✓ If we prefer one alternative to another ( $A > B$ ) then we should prefer at least some chance of getting that alternative (A) rather than the other (B).
- 21 ☐ *Problems with the axioms*
- ✓ People aren't rational in the expected utility sense
  - ✓ Active area of research in the past
    - Debunking expected utility theory....
- 22 ☐ *The Allais paradox – the Cancellation axiom violated*
- ✓ Imagine the following choice
    - A: You get \$1 million
    - B: You get \$2.5 million with probability of 10%, \$1 million with probability of 89%, and \$0 with probability of 1%
  - ✓ Most people prefer A by a lot.
- 23 ☐ *Allais paradox, cont.*
- ✓ Now, what about the following?
    - A: You get \$1 million with probability of 11%, \$0 with probability of 89%
    - B: You get \$2.5 million with probability of 10%, \$0 with probability of 90%
  - ✓ Now, most people prefer B.
    - (For an exercise, try computing the expected value of each choice)
- 24 ☐ *So, what's the problem? Seems right to me!*
- ✓ Let's break this down:
    - Option 1:
      - A: \$1 mil \* 11% + (\$1 mil \* 89%)
      - B: \$2.5 mil \* 10% + (\$1 mil \* 89%)
    - Option 2:
      - A: \$1 mil \* 11%
      - B: \$2.5 mil \* 10%
  - ✓ The only change was in the addition of the same thing to each option.

25 ☐ Intransitivity

✓ Simple rule for deciding among applicants

- If score difference is greater than 15, go with applicant with higher score
- If difference < 15, choose applicant with more experience

26 ☐ Applicants

✓ Prefer B over A (experience)

✓ Prefer C over B (experience)

✓ Prefer A over C (score)

27 ☐ Is expected utility dehumanizing?

✓ The use of expected ‘utility’ rather than ‘value’ is an important step.

- Although all of the numbers and probabilities seem dehumanizing, the aspect of ‘utility’ is decidedly not.
  - *Utility* is unique to the person making the decision.
  - A good decision for you may not constitute a good one for me because we value different things and have different initial conditions.

28 ☐ Examples of how utility is personal...

- Trying to decide whether to complete your psych degree or switch to business?
- How much do you value a counseling career over a business career?
- How many years do you have left to complete the degree?
- How much money do you have available to pay for school?

29 ☐ Rationality?

✓ Theories like expected utility theory encourage us:

- To behave **rationally and consistently** given our own desires and needs and
- To **optimize** our outcomes.

30 ☐ Is there anything better?

✓ Although expected utility theory hasn’t fared well, it has spawned better theories.

✓ The issue of utility will be pursued more fully in our discussion of prospect theory.

- Prospect theory (discussed next) is an alternative normative theory
- Other purely descriptive theories will also be considered